

FACULTY OF EDUCATION

Educ. 230 Philosophical Issues in Education

Instructor: Tasos Kazepides

General Information

This course, open to all undergraduates, is intended to provide students who have a general interest in educational studies an opportunity to examine critically a variety of contemporary educational problems from a philosophical perspective.

The central concern of the course is to elucidate the nature of education together with an attempt to assess the extent to which the modern school fulfills its function as an educational institution.

Requirements:

- 1. Two one-hour lecture-discussion sessions and one one-hour tutorial each week.
- 2. Papers - A short paper due February 17 and a longer paper due March 31.
- 3. Examination - there will be a one hour final examination (Examination questions will be distributed well in advance.)
- 4. Grade Assessment - 10% short paper  
10% lecture and tutorial participation  
40% term paper  
40% final examination

Required texts:

- 1. Hirst, P.H. and Peters, R.S. The Logic of Education (paperback)
- 2. Handouts.

Recommended text

Soltis, Jonas, An Introduction to the Analysis of Educational Concepts

Course Outline and Readings

The readings appear in two groups under each of the listed topics. The first group (a) is Required Reading; the second group (b) is Recommended Reading.

PART A

- 1. THE NATURE AND VALUE OF PHILOSOPHIZING IN EDUCATION
  - (a) Hirst and Peters, The Logic of Education Ch. 1
  - (b) Schofield, H., Philosophy of Education: An Introduction, Ch. 1

Soltis, J., An Introduction to the Analysis of Educational Concepts, Chs. 6 and 7.

2. VAGUENESS AND AMBIGUITY IN EDUCATIONAL DISCOURSE

- (a) Alston, W., Philosophy of Language, Ch. 5 "Dimensions of Meaning" (Handout)
- (b) Green, T.F., The Activities of Teaching, Ch. 2.  
Olson, R.G., Meaning and Argument, Ch. 3.

3. EMOTIVE USES OF LANGUAGE

- (b) Beardsley, M., Thinking Straight, pp. 207-218.  
Copi, I.M., Indoctrination to Logic, pp. 47-49.  
Stevenson, C.L., Ethics and Language, Chs. VI, IX.

4. THE LOGIC OF EDUCATIONAL SLOGANS

- (a) Scheffler, I., "Educational Slogans" from The Language of Education. (Handout)
- (b) Komisar, B. Paul and McClellan, J.E., "The Logic of Slogans" in Smith and Ennis (eds) Language and Concepts in Education, Ch. 13.

5. THE FUNCTION OF METAPHORS IN EDUCATIONAL DISCOURSE

- (a) Scheffler, I., "Educational Metaphors" from The Language of Education. (Handout)  
Alston, W., Philosophy of Language, Ch. 5.
- (b) Black, M., Models and Metaphors Ch. III.

6. THE FUNCTION OF DEFINITIONS IN EDUCATIONAL DISCOURSE

- (a) Scheffler, I., "Definitions in Education: from The Language of Education. (Handout)
- (b) Olson, R.G., Meaning and Argument, Ch. 7.  
Copi, I., Introduction to Logic, Ch. 4.  
Soltis, An Introduction ....., Ch. 1.

PART B

7. THE CRITERIA OF EDUCATION - THE ACHIEVEMENT SENSE

- (a) Hirst and Peters, The Logic of Education, Ch. 2.  
Peters, R.S., "What is an Educational Process?" in The Concept of Education. (Handout)  
Oakeshott, M., "Education: The Engagement and its Frustration" from The Proceedings of the Philosophy of Education Society of Great Britain, Vol. V (Jan. 1971). (Handout)
- (b) Lloyd, D.I. (ed.), Philosophy and the Teacher, Ch. 4.

8. THE CRITERIA OF EDUCATION - THE EDUCATIONAL PROCESSES

- (a) Required Reading - same as #7.
- (b) Hirst, P.H., Moral education in a Secular Society  
Peters, R.S., Ethics and Education  
Lloyd, D.I. (ed.), Philosophy and the Teacher, Chs. 5, 6.

9. THE JUSTIFICATION OF EDUCATION

- (a) Same as #7 plus  
Peters, R.S., "The Justification of Education: in The Philosophy of Education. (Handout)
- (b) Downie, R.S. et al, Education and Personal Relations, Chs. 3 and 4.

10. EDUCATION AND HUMAN NATURE

- (a) Kazepides, "Human Nature in its Educational Dimensions" (Handout)

11. THE CONCEPT OF TEACHING

- (a) Hirst and Peters, The Logic of Education, Ch. 5.
- (b) Kosimar, B. Paul, "Teaching: Act and Enterprise" from Studies in Philosophy and Education Vol. VI, No. 2 (Spring, 1968)  
Soltis, An Introduction . . . ., Chs. 3, 4, 5.

12. TEACHING AND PERSONAL RELATIONSHIPS

- (a) Hirst and Peters, The Logic of Education, Ch. 6.
- (b) Lloyd, Philosophy and the Teacher, Ch. 1.  
Downie, R.S. et al., Educational and Personal Relationships.

13. FORMS OF MISEDUCATION: INDOCTRINATION AND CONDITIONING

- (a) Kazepides, A.C., "The Grammar of Indoctrination" from Philosophy of Education 1971.  
Kazepides, "Operant Conditioning in Education" (Handout)
- (b) Snook, I.A. (ed.) Concepts of Indoctrination.  
Lloyd, D.I. (ed.) Philosophy and the Teacher, Ch. 2.

14. THE CURRICULUM

- (a) Hirst and Peters, The Logic of Education, Ch. 4.
- (b) Lloyd, Philosophy and the Teacher, Ch. 7.  
White, J.P., Towards a Compulsory Curriculum.  
Pring, R., Knowledge and Schooling.  
Barrow, R., The Canadian Curriculum.

15. AUTHORITY, DISCIPLINE AND PUNISHMENT IN EDUCATION

- (a) Hirst and Peters, The Logic of Education, Ch. 7.  
Kazepides, A.C., "The Justification of Discipline" (Handout)
- (b) Wilson, P.S., Interest and Discipline in Education.  
Lloyd, D.I. (ed.), Philosophy and the Teacher, Chs. 10, 11.  
Peters, R.S., Authority, Responsibility and Education. Chs. 1-4.  
Nash, P., Authority and Freedom in Education.

16. CREATIVITY IN EDUCATION

- (a) Lloyd, Philosophy and the Teacher, Ch. 9 (Handout)  
Cochrane, D., "Teaching and Creativity: A Philosophical Analysis,"  
Educational Theory, Vol. 25, No. 1 (Winter 1975), pp. 65-73.
- (b) Elliott, R.K., "Changing Concepts of Creativity" Proceedings of the  
Phil. of Educ. Society of Great Britain, Vol. V, No. 2.  
White, J.P., "Creativity and Education: A Philosophical Analysis",  
British Journal of Educational Studies, June 1968, reprinted in  
R.F. Dearden et al (eds.), Education and the Development of Reason.

*C. Hamm*  
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EDUCATION 230 - PHILOSOPHICAL ISSUES IN EDUCATION

Library Reserve Listing

A. Articles (2 copies each - 4 hour loan)

1. Dearden, R.F., "'Needs' in Education" in British Journal of Educational Studies, XIV, #3 (Nov., 1966) pp. 5-17.
2. Hamm, C.M., "The Content of Moral Education, or In Defense of the 'Bag of Virtues'", in School Review, Vol.88, #2, 1977, p.p.218-228.
3. Hirst, P.H., "The Logic of the Curriculum" in Journal of Curriculum Studies, 1969.
4. Kazepides, A.C. "The Grammar of 'Indoctrination'", Philosophy of Education, 1973.
5. Oakeshott, M., "Education: The Engagement and its Frustration" in British Journal of Educational Studies, Vol. V, #1 (Jan., 1971).
6. Peters, R.S. "The Nature of Authority" in Peters, R.S., Authority, Responsibility and Education, London, George Allen and Unwin Ltd., 1966, Ch. 1.
7. Peters, R.S. "What is an Educational Process" in Peters, R.S. (ed.) The Concept of Education, Routledge and Kegan Paul, 1967, Ch.1.
8. Scheffler, I., "Educational Metaphors" in The Language of Education, Charles C. Thomas, Publisher, 1960, Ch. III.

B. Books (on 24 hr. loan)

1. Berlin, I. Four Essays on Liberty, Oxford University Press, London, 1969.
2. Cochrane, D., Hamm, C.M., Kazepides, A.C. (eds.), The Domain of Moral Education, Paulist Press and OISE, 1979.
3. Dearden R.F., Philosophy of Primary Education, An Introduction, London: Routledge and Kegan Paul, 1968.
4. Dearden R.F., et. al., Education and the Development of Reason, London, Routledge and Kegan Paul, 1972
5. Macmillan, C.B.J. and Nelson, T.W. (eds) Concepts of Teaching, Chicago, Rand McNally & Co., 1969.
6. Lloyd, O.I. (ed). Philosophy and the Teacher, RKP, 1976.
7. Peters, R.S., Authority, Responsibility and Education, London, George Allen and Unwin Ltd., 1966.

8. Peters, R. (ed.), The Philosophy of Education, London, Routledge and Kegan Paul, 1973.
9. Peters, R.S., The Concept of Education, Routledge and Kegan Paul, 1967.
10. Peters, R.S., Ethics and Education, London, George Allen and Unwin Ltd. -1966.
11. Scheffler, I. (ed.) Philosophy and Education, Second Edition, Boston, Allyn and Bacon, Inc., 1966.
12. Scheffler, I. The Conditions of Knowledge, Chicago, Scott, Foresman & Co. 1965.
13. Scheffler, I. The Language of Education, Springfield, Illinois, Charles C. Thomas Publisher, 1960.
14. Snook, I., Concepts of Indoctrination, London Routledge & Kegan Paul, 1972.
15. Woods, R.G. & Barrow, P., An Introduction to Philosophy of Education, Methuen & Co., Ltd., 1975.